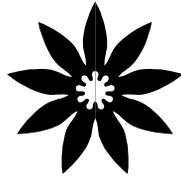


**Unity of Mankind**  
**Religious Award Program of the Bahá'í Faith**  
**For Scouts of All Ages**



**Level 2**

**Junior and Cadette Girl Scouts**  
**(Grades 4-7)**

**Webelos Cub Scouts**  
**and**  
**Boy Scouts**  
**(Grades 5-8)**

# Scout & Counselor Manuals and General Information

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## PREFACE

### *A New Program:*

We are pleased to introduce the exciting new Unity of Mankind Religious Award Program Manuals. There are 3 different award levels. Each level has been written as a separate manual using age appropriate requirements and language that the child/candidate can understand. These manuals have been developed to guide children through a meaningful, user-friendly program of activities. The goal of all 3 manuals is to make children better World Citizens by giving them a deeper understanding of the Bahá'í Faith. We hope that your child will enjoy this program so much that she/he will want to do all the appropriate program levels and earn all the corresponding award medals!

\* \* \* \* \*

### *To the Scout:*

Welcome to the Bahá'í Unity of Mankind Award Program! Whether you are a member of the Bahá'í Faith, or are interested in learning more about the Bahá'í religion, we hope you enjoy going through this program with your parent and counselor. By the end of the program you will have learned quite a lot about the most important teaching of the Bahá'í Faith...Unity. Also, you will become more familiar with the Central Figures of the Faith and learn how to share the Faith, and its teachings of unity, with others.

This program consists of reading books, learning prayers and passages from the Bahá'í Writings, doing artistic projects, and performing service projects with your family and for your community. We look forward to hearing of your progress!

\* \* \* \* \*

*To the Parent(s):*

We are happy to know of your daughter's or son's commitment to the Unity of Mankind Award Program. We strongly encourage parental involvement in this program. We suggest that before your child begins her/his award program, you carefully read through the Counselor's Manual. Although you need to ask a Bahá'í outside of your immediate family to be your child's counselor, sharing in your child's experiences with these activities will promote stronger family unity. Working with your child and the counselor will make this program even more meaningful to your child. After all, the greatest gift you can give your child is your time.

Upon completion of the requirements, your child will receive the Bahá'í Unity of Mankind Award Emblem for his/her appropriate level at an event that honors your child's dedication and achievement. We hope you enjoy and benefit from your participation!

\* \* \* \* \*

*To the Counselor:*

As a counselor for the Bahá'í Unity of Mankind Award Program, you will be helping young people gain a greater understanding of the Bahá'í Faith and its unifying teachings. It is the counselor's privilege to help the child understand the basic Bahá'í principles and the benefits of reading the Bahá'í Holy Writings. For many children, participating in this program may be both their first truly conscious effort to deepen their own understanding of the Bahá'í Faith and to perform acts of service to humankind as an expression of that Faith.

To gain a clear understanding of this program and its requirements, please read through the complete Counselor's Manual carefully. When a child actually begins the program, fill out the Certificate of Enrollment form found in the Appendix. After each activity has been completed, ask the child to check the appropriate box(es) in the manual. Feel free to photocopy pages as necessary. If you have any questions, please contact the Bahá'í Committee on Scouting at:

Education and Schools Office  
Bahá'í National Center  
1233 Central Street  
Evanston, IL 60201  
(847) 733-3492 / fax: (847) 733-3502 / e-mail: [schools@usbnc.org](mailto:schools@usbnc.org)

*The major goals of this program are to:*

1. Introduce or deepen children's knowledge of the basic teachings of the Unity of Mankind and the 3 Onenesses.
2. Help children learn additional basic principles and teachings of the Bahá'í Faith... and to begin to learn how to share the Faith with others.
3. Familiarize or deepen children in their knowledge of the Central Figures of the Bahá'í Faith.
4. Begin or further develop the habit of saying prayers daily and to memorize a variety of prayers.
5. Start children thinking about how they can use the Bahá'í teachings in their own lives.
6. Answer some of the most often asked questions of children in this age group.
7. Strengthen the spiritual bonds within the family thereby increasing family unity.
8. Strengthen the child's bonds within the Bahá'í community.
9. Use art as a vehicle of expression in the Faith.
10. Emphasize to children their own importance through helping others.
11. Help children further develop a variety of study and communication skills which will help them throughout life.

\* \* \* \* \*

*Please Note:*

Throughout the Counselor Guide, I refer to the child with whom you are working as 'your child'.

To encourage a high degree of parental involvement, throughout the manual it is often written, "Do this with your parent or counselor." Counselors, feel free to fully review with the child any requirements she/he completes at home.

The Bahá'í Teaching Booklet and other Bahá'í books needed for this program are inexpensive and can often be borrowed or bought by your community as the basis for a Bahá'í library.

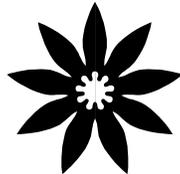
This manual may be used by children whose parents are not Bahá'í as well as by children whose parents are Bahá'í.

For children who are home-schooled, adjust accordingly the requirements that ask for things to be done at school.

For isolated believers, if there are absolutely no other Bahá'ís within a reasonable distance that could be a counselor for your child, you may act as the counselor yourself.



# Scout's Manual



## Junior and Cadette Girl Scouts (Grades 4-7)

## Webelos Cub Scouts and Boy Scouts (Grades 5-8)

*This manual serves Bahá'í children, and those interested in the Bahá'í Faith, who are currently registered as a Junior or Cadette Girl Scout in grades 4 - 7, or a Webelos Scout or Boy Scout in grades 5 - 8. Because of the wide span of developmental levels found within these grades, allowances should be made for differing levels of involvement.*

*It would be helpful for one of the child's parents to read through the Counselor's Manual and possibly sit in on the first child/counselor meeting, depending on the child.*

*Recommended books are listed in the Appendix in the Counselor's Manual. With new Bahá'í children's books being published all the time, feel free to select other Bahá'í books that are comparable to these listed and are age appropriate for your child.*

## REQUIREMENTS

### I. UNITY AND THE INDIVIDUAL (1 MONTH)

The principle of Unity in Diversity.

#### A. STUDY

**A-1** Read one short book of approximately 80 pages, or half of a longer book, that has been approved by your parent or counselor about 'Abdu'l-Bahá. After reading the book, discuss it with your counselor. What did you learn about 'Abdu'l-Bahá's life? How did He show by example the principle of the Oneness of Mankind? In what ways can you relate your answers to your own life?

COMPLETED

**A-2** Find out what the phrase 'Unity in Diversity' means. Think of some examples of diversity in your class at school. Think about, and discuss with your parent or counselor, what you can do to help increase the unity in your class. Try one way and tell your counselor about the results of your efforts.

COMPLETED

**A-3** What is a principle? Find 4 Bahá'í Writings describing the principle of Unity in Diversity. Talk with your parent or counselor about how to find these Writings. Use Bahá'í book indexes, compilations, Bahá'í computer programs or Bahá'í Internet sites. Have your parent or counselor help you. Then discuss how you can apply the principle of Unity in Diversity to your own life.

COMPLETED

## **B. PROJECT**

**B-1** Make a 4-month prayer chart to use throughout the whole 4 months of your Unity of Mankind Program. Use this chart to check off your prayers as you say them each day. This first month, memorize a Bahá'í prayer on Unity or an Obligatory Prayer. Discuss what the prayer means with your parent or counselor. At the end of the month, recite the prayer to your counselor.

PRAYER

**B-2** Illustrate creatively the principle of Unity in Diversity, using an artistic medium such as a: poster, mobile, painting, woodwork, photographic layout, song, poem, or short story. Or, with the approval of your counselor, develop your own activity to demonstrate this principle.

COMPLETED

**B-3** Review the ways you can find Bahá'í Writings on specific subjects. With help, look in the Bahá'í Writings for 4 passages on the principle of the Equality of Men and Women. Share your findings with your family. Discuss with your counselor what you can do to show your class at school that you believe boys and girls are equal. Tryout some of your ideas and report the results to your counselor.

COMPLETED

## C. SERVICE

**C-1** Recite a Bahá'í prayer at a Feast, Holy Day, Devotional Meeting or Children's Class. (A Scout who is not a Bahá'í may recite a prayer at a Unity Feast or at one of the other kinds of Bahá'í activities listed.)

COMPLETED

**C-2** Make a presentation to your Bahá'í Children's Class or to your family about Unity in Diversity. Use your project and quotations from the Bahá'í Writings to help you.

COMPLETED



## II. UNITY AND THE FAMILY (2 MONTHS)

The importance of the appreciation of Diversity.

### A. STUDY

**A-1** Read one biography about a hero or heroine of the Bahá'í Faith. Talk with your counselor about this person's life. What can you learn from this hero or heroine that you can use in your own life?

COMPLETED

**A-2** Learn a song, for example "Good Neighbors Come in All Colors," about the importance of loving and accepting all people. Sing it with your family, counselor, or teach it to your Bahá'í school class.

COMPLETED

**A-3** With an adult, find and discuss 3 Bahá'í Writings on loving and accepting all people. Memorize a key sentence in two of these.

COMPLETED

**A-4** With help from your parent or counselor, choose 3 short stories about 'Abdu'l-Bahá. After reading the stories, discuss them in detail. What is the main point of each story? Share these stories with your family.

COMPLETED

## **B. PROJECT**

**B-1** Memorize 10 principles of “What Bahá’ís Believe.” Discuss what they mean with your parent or counselor. Recite the principles to your counselor. (You can find the principles listed in the Bahá’í Teaching Booklet or in the Appendix.)

COMPLETED

**B-2** Memorize a different Bahá’í prayer for each of the next two months. Select at least one for your parents or family. Discuss what each prayer means with your parent or counselor. Say your prayers daily and keep track of this on your prayer chart. At the end of each month, recite the prayer you memorized for that month to your counselor.

PRAYER 1

PRAYER 2

**B-3** Find out what ‘biodiversity’ means. Take a nature hike/walk focusing on the beauty and purpose of diversity in the plant kingdom. Then create an art project demonstrating Unity in Diversity in this kingdom.

COMPLETED

**B-4** Attend a holiday celebration of a culture other than your own, or go to a religious service with which you are unfamiliar. How can you relate your visit to the principle of Unity in Diversity? Discuss this with your parent or counselor.

COMPLETED

## C. SERVICE

**C-1** At least once during each month, help plan a family night/day which will include prayers, music, Bahá'í stories and games to help strengthen the unity in your family. Have a lot of fun!

COMPLETED

COMPLETED

**C-2** Together with your parent, pick a specific project you can do for or with your family. For example, do a special project around the home or write letters to other family members such as your grandparents or cousins.

COMPLETED





## **B. PROJECT**

**B-1** For this month, memorize a prayer for assistance or spiritual qualities. Say it daily and keep track of this on your prayer chart.

PRAYER

**B-2** Illustrate creatively something you have learned from working on this award using an artistic medium not used in Section I, such as a: poster, mobile, painting, woodwork, photographic layout, song, poem, or short story. Or, with the approval of your counselor, develop your own activity.

COMPLETED

**B-3** Memorize 2 short passages from the Bahá'í Writings about Diversity. At the end of the month, recite the passages to your counselor. These may be taken from the passages you found while doing A-3 at the beginning of the manual.

COMPLETED

**B-4** With your parent or counselor, read through the Bahá'í Teaching Booklet. Make sure you understand what you are reading. What examples of Unity in Diversity are shown? What else did you learn about our Faith from reading through this booklet? Keep the booklet so that you can review it often.

COMPLETED

### C. SERVICE

**C-1** Ask your counselor to tell you about the Bahá'í Fund. Who can give to the Fund? How much should you give? Why is it important that you give to the Fund? Ask about the Local, National and International Bahá'í Funds. Make a special Fund Jar to use to help you save money for the Fund. Your counselor has the directions for making a jar. For one month, put money in the jar whenever you can. Take the money to Feast to give to the Fund. (A child who is not a Bahá'í can donate his money to a charity.)

COMPLETED

**C-2** With the assistance of your parent or counselor, select a service project in which you may volunteer, such as working in a homeless shelter, or working with the handicapped. You could help collect canned food for a food pantry, or do something helpful for an elderly neighbor.

COMPLETED

**C-3** At a Feast, Holy Day, Devotional Meeting, or Children's Class, talk about some of the things you have done to complete this award. Try to interest other children in doing the Unity of Mankind Award for their own age group.

COMPLETED



# Counselor's Guide



## Junior and Cadette Girl Scouts (Grades 4-7)

## Webelos Cub Scouts and Boy Scouts (Grades 5-8)

*This manual serves Bahá'í children, and those interested in the Bahá'í Faith, who are currently registered as a Junior or Cadette Girl Scout in grades 4 - 7, or a Webelos Scout or Boy Scout in grades 5 - 8. Because of the wide span of developmental levels found within these grades, allowances should be made for differing levels of involvement.*

*Be sure to ask the child's parent to read through the Counselor's Manual before the child begins this program. The parent may want a copy of the Counselor's Manual for home. Keep in mind, parent involvement at this level is extremely important. It may be helpful to ask the parents to sit in on your first meeting.*

*Note: The phrase 'your child' refers to the child with whom you are working. Remember that in one sense, all the children in the Bahá'í community are 'our children'.*

*Recommended books are listed in the Appendix in the Counselor's Manual. With new Bahá'í children's books being published all the time, feel free to select other Bahá'í books that are comparable to these listed and are age appropriate for your child.*

# REQUIREMENTS

## I. UNITY AND THE INDIVIDUAL (1 MONTH)

The principle of Unity in Diversity.

### A. STUDY

**A-1** Read one short book of approximately 80 pages, or half of a longer book, that has been approved by your parent or counselor about 'Abdu'l-Bahá. After reading the book, discuss it with your counselor. What did you learn about 'Abdu'l-Bahá's life? How did He show by example the principle of the Oneness of Mankind? In what ways can you relate your answers to your own life?

COMPLETED

*(Recommended books are listed in the Appendix. If part of a longer book is read, make sure the selection focuses on the questions asked and that it is age appropriate. Age appropriate books are those in which the material read is understood by the child without having to ask for frequent clarifications.)*

**A-2** Find out what the phrase 'Unity in Diversity' means. Think of some examples of diversity in your class at school. Think about, and discuss with your parent or counselor, what you can do to help increase the unity in your class. Try one way and tell your counselor about the results of your efforts.

COMPLETED

*(Encourage your child to set a realistic goal for this activity. Let her know that small steps can lead to great things!)*

**A-3** What is a principle? Find 4 Bahá'í Writings describing the principle of Unity in Diversity. Talk with your parent or counselor about how to find these Writings. Use Bahá'í book indexes, compilations, Bahá'í computer programs or Bahá'í Internet sites. Have your parent or counselor help you. Then discuss how you can apply the principle of Unity in Diversity to your own life.

COMPLETED □

*(Freely assist your child in this endeavor. Try to use a variety of sources so that he will have a basic understanding of how to find quotes the next time he needs them. Quotes can be found in Compilations or in any of the books of Writings or Tablets of Bahá'u'lláh or 'Abdu'l-Bahá. Look in the indexes for specific topics. Also, many Writings can be accessed via the computer on various Bahá'í CDROMs, or by going to [www.bahai.org](http://www.bahai.org) - the main Bahá'í site, [www.usbnc.org](http://www.usbnc.org), [www.ibiblio.org/bahai/true](http://www.ibiblio.org/bahai/true) seeker, or [www.oc-bahai.org](http://www.oc-bahai.org).)*



## **B. PROJECT**

**B-1** Make a 4-month prayer chart to use throughout the whole 4 months of your Unity of Mankind Program. Use this chart to check off your prayers as you say them each day. This first month, memorize a Bahá'í prayer on Unity or an Obligatory Prayer. Discuss what the prayer means with your parent or counselor. At the end of the month, recite the prayer to your counselor.

PRAYER

*(Be sure to discuss the importance of daily prayer with your child. Explain how we need spiritual food each day just as we need material food.)*

**B-2** Illustrate creatively the principle of Unity in Diversity, using an artistic medium such as a: poster, mobile, painting, woodwork, photographic layout, song, poem, or short story. Or, with the approval of your counselor, develop your own activity to demonstrate this principle.

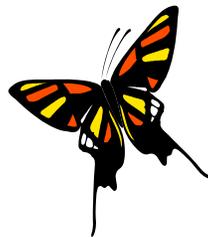
COMPLETED

*(Encourage your child to do this in a way that is meaningful to her. Suggest that she create something that could be used to teach others about the Faith.)*

**B-3** Review the ways you can find Bahá'í Writings on specific subjects. With help, look in the Bahá'í Writings for 4 passages on the principle of the Equality of Men and Women. Share your findings with your family. Discuss with your counselor what you can do to show your class at school that you believe boys and girls are equal. Tryout some of your ideas and report the results to your counselor.

COMPLETED □

*(You can help your child by reviewing the ways he got his quotes for A-3. Later, discuss the results of this activity in detail with your child.)*



## C. SERVICE

**C-1** Recite a Bahá'í prayer at a Feast, Holy Day, Devotional Meeting or Children's Class. (A Scout who is not a Bahá'í may recite a prayer at a Unity Feast or at one of the other kinds of Bahá'í activities listed.)

COMPLETED

*(Be sure to encourage your child to say prayers at meetings on a regular basis. Remind him that he may also read prayers from a prayer book after he has fulfilled this requirement.)*

**C-2** Make a presentation to your Bahá'í Children's Class or to your family about Unity in Diversity. Use your project and quotations from the Bahá'í Writings to help you.

COMPLETED

*(If your child is going to do a presentation to her children's class, encourage her to practice it with you if she would like to.)*

## II. UNITY AND THE FAMILY (2 MONTHS)

The importance of the appreciation of Diversity.

### A. STUDY

**A-1** Read one biography about a hero or heroine of the Bahá'í Faith. Talk with your counselor about this person's life. What can you learn from this hero or heroine that you can use in your own life?

COMPLETED

*(Recommended books are listed in the Appendix.)*

**A-2** Learn a song, for example "Good Neighbors Come in All Colors," about the importance of loving and accepting all people. Sing it with your family, counselor, or teach it to your Bahá'í school class.

COMPLETED

*(Additional songs are listed in the Appendix. Bahá'í song tapes may also be purchased through the Bahá'í Publishing Trust. Note the 'sing it with' – not 'to' – phrasing of this requirement. Most children find it more fun to learn a song with someone else and this also encourages others to learn the chosen song.)*

**A-3** With an adult, find and discuss 3 Bahá'í Writings on loving and accepting all people. Memorize a key sentence in two of these.

COMPLETED

*(Review with your child ways to get the necessary information and assist him as necessary.)*

**A-4** With help from your parent or counselor, choose 3 short stories about 'Abdu'l-Bahá. After reading the stories, discuss them in detail. What is the main point of each story? Share these stories with your family.

COMPLETED

*(Suggested sources for stories are listed in the Appendix. Discuss with your child how short stories can often be used to help illustrate or explain points made when telling others about the Faith.)*



## **B. PROJECT**

**B-1** Memorize 10 principles of “What Bahá’ís Believe.” Discuss what they mean with your parent or counselor. Recite the principles to your counselor. (You can find the principles listed in the Bahá’í Teaching Booklet or in the Appendix.)

COMPLETED

*(Talk about what these principles mean in some detail. Encourage your child to restate each principle in her own words to make sure that she understands them. You can find these principles in the Appendix; however, they can also be found along with a lot of other good information in the Bahá’í Teaching Booklet. You may want to briefly discuss all of the principles and let the child select 10 to discuss in detail and memorize.)*

**B-2** Memorize a different Bahá’í prayer for each of the next two months. Select at least one for your parents or family. Discuss what each prayer means with your parent or counselor. Say your prayers daily and keep track of this on your prayer chart. At the end of each month, recite the prayer you memorized for that month to your counselor.

PRAYER 1

PRAYER 2

*(Discuss with your child the importance of saying and memorizing a variety of kinds of prayers – prayers for all occasions.)*

**B-3** Find out what 'biodiversity' means. Take a nature hike/walk focusing on the beauty and purpose of diversity in the plant kingdom. Then create an art project demonstrating Unity in Diversity in this kingdom.

COMPLETED

*(If possible, walk with your child and talk about the beauty and purpose of diversity in the plant kingdom. Discuss the need to preserve this diversity and how protecting this diversity may help save lives through new discoveries of medicinal plants, etc. Later, discuss how his finished project exemplifies the principle of Unity in Diversity.)*

**B-4** Attend a holiday celebration of a culture other than your own, or go to a religious service with which you are unfamiliar. How can you relate your visit to the principle of Unity in Diversity? Discuss this with your parent or counselor.

COMPLETED

*(Have your child ask others about, or look in newspapers for, information on cultural holiday celebrations. However, if your child has not yet experienced different types of religious services, this may be the better choice for her. It will help your child teach more effectively if she understands something about other people's experience of religion.)*

## C. SERVICE

**C-1** At least once during each month, help plan a family night/day which will include prayers, music, Bahá'í stories and games to help strengthen the unity in your family. Have a lot of fun!

COMPLETED

COMPLETED

*(Encourage the parents to see the spiritual and family unifying benefits of this activity. Suggest that they actively help their child make it a fun and meaningful experience for the whole family. Eating a special treat at the end of the activity can be a wonderful way to conclude it.*

*Author's note: Our family has done Family Unity Nights (FUN) for 16 years and our children still ask to have them because they enjoy them so much. A Family Unity Night may include...Saying Opening Prayers, Reading from a Bahá'í Book, Discussing the Story, Singing Bahá'í Songs, Playing Games, Saying Closing Prayers, Eating a Special Snack or participating in any other activities that your family may enjoy. Be creative!*

**C-2** Together with your parent, pick a specific project you can do for or with your family. For example, do a special project around the home or write letters to other family members such as your grandparents or cousins.

COMPLETED

*(Help your child pick something that is meaningful to him and discuss why it is an important activity for him to do.)*

### III. UNITY AND HUMANITY (1 MONTH)

The beauty and purpose of Diversity in the realm of creation.

#### A. STUDY

**A-1** Read a book approved by your parent or counselor about Bahá' u'lláh. After reading the book, discuss it with your counselor. What was Bahá' u'lláh's life like? Why and how did He accept all of His difficulties in life? What can you learn from this?

COMPLETED

*(Recommended books are listed in the Appendix.)*

**A-2** Learn about people around the world--their eating, sleeping, praying, social and intellectual activities (art, music, etc.)--through stories or educational films. You can borrow these from the library. Relate what you have learned to the concept of Unity in Diversity and discuss this with your family and friends.

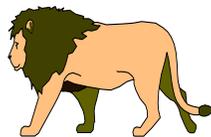
COMPLETED

*(Encourage your child to discuss the concept of Unity in Diversity with her friends and explain how this is an example of how to share the Faith with others.)*

**A-3** With your parent or counselor, talk about how the biodiversity of animals is important to life on earth. Look in books to find examples of biodiversity in the animal kingdom. Make a small collage showing this diversity.

COMPLETED □

*(To broaden your child's understanding, discuss the concepts of food chains, food webs and similar interrelationships between different kinds of animals. Talk about how Unity in Diversity is part of the animal kingdom also.)*



## **B. PROJECT**

**B-1** For this month, memorize a prayer for assistance or spiritual qualities. Say it daily and keep track of this on your prayer chart.

PRAYER

*(Discuss why Bahá'ís often say prayers from Bahá'í Prayer Books vs. making up their own prayers. However, make it clear that talking to God, whether through revealed prayers or your child's own prayers, is always a helpful and important thing to do.)*

**B-2** Illustrate creatively something you have learned from working on this award using an artistic medium not used in Section I, such as a: poster, mobile, painting, woodwork, photographic layout, song, poem, or short story. Or, with the approval of your counselor, develop your own activity.

COMPLETED

*(Have your child discuss why his selected project was meaningful to him.)*

**B-3** Memorize 2 short passages from the Bahá'í Writings about Diversity. At the end of the month, recite the passages to your counselor. These may be taken from the passages you found while doing A-3 at the beginning of the manual.

COMPLETED

*(Talk about how these passages relate to your child's own life and discuss how they can be used to teach others about the Faith.)*

**B-4** With your parent or counselor, read through the Bahá'í Teaching Booklet. Make sure you understand what you are reading. What examples of Unity in Diversity are shown? What else did you learn about our Faith from reading through this booklet? Keep the booklet so that you can review it often.

COMPLETED

*(Plan on spending no more than 45 minutes reviewing the teaching booklet. Move quickly enough through the booklet so that it doesn't seem to 'take forever'. Your goal is to make the booklet something that your child will want to look at again and again on her own. Encourage her to do this, and to ask you questions about the material in it whenever she would like to.)*



## C. SERVICE

**C-1** Ask your counselor to tell you about the Bahá'í Fund. Who can give to the Fund? How much should you give? Why is it important that you give to the Fund? Ask about the Local, National and International Bahá'í Funds. Make a special Fund Jar to use to help you save money for the Fund. Your counselor has the directions for making a jar. For one month, put money in the jar whenever you can. Take the money to Feast to give to the Fund. (A child who is not a Bahá'í can donate his money to a charity.)

COMPLETED

*(Talk about the Bahá'í Fund with your child. Explain in detail appropriate to your child's age, who can give to the Fund and how much one should give. Briefly describe the Local, National, and International Funds and how donated money is used. Encourage your child to continue giving to the Fund after the month is over. Remember, a non-Bahá'í child can give his to charity.*

*One way to make a Fund Jar – Clean out a medium-sized glass jar. Have your child cut up pieces of different colored tissue paper. Adhere the pieces of tissue paper to the jar in a colorful pattern using glue that has been slightly thinned with water. After the jar dries, place a label on the jar saying 'My Bahá'í Fund'.*

*Have your child place the jar in his room in a place where he will see it frequently to remind him to put money in it.)*

**C-2** With the assistance of your parent or counselor, select a service project in which you may volunteer, such as working in a homeless shelter, or working with the handicapped. You could help collect canned food for a food pantry, or do something helpful for an elderly neighbor.

COMPLETED

*(Ask your child how she felt about herself and others when doing this activity. Praise her for her efforts and encourage continued service in the area of her choice.)*

**C-3** At a Feast, Holy Day, Devotional Meeting, or Children's Class, talk about some of the things you have done to complete this award. Try to interest other children in doing the Unity of Mankind Award for their own age group.

COMPLETED

*(Before your child does this, review with him the requirements that he completed for this award and discuss their importance. Hopefully, he will think that finishing this award was a worthwhile experience and he will convey his thoughts to others with enthusiasm.)*

Counselor's Note: When all requirements have been met, sit down with your child and summarize all that she has accomplished. Praise her for the outstanding job she has done. After this, you may make an appointment with the Local Spiritual Assembly or registered Bahá'í Group to present the child and her manual for approval. This meeting should be a brief account of her accomplishments, not a review.

The members of the appropriate Institution or group should offer congratulations. This may be the first time the child has met formally with the Institution and its attitude should be one of Bahá'í love. At this meeting, the Institution should fill out the Application for the Unity of Mankind Award Emblem and forward it to the Bahá'í Committee on Scouting at the Bahá'í National Center. Any cost for the medal should be born by the local Institution.

After the material is received from the Bahá'í National Center, an appropriate presentation ceremony should be planned. It need not be extravagant, but it should be dignified. It can be planned as a part of a Feast (to stimulate community interest and congratulations re: the award), and as a special part of a Girl Scout Troop Meeting, Girl Scout Service Unit Meeting, a Cub Scout Pack Meeting or a Boy Scout Troop Court of Honor. The counselor, or another community member, should plan a short talk discussing, in general, the requirements of the award, and also a brief overview of the Faith to be presented at the Scout meeting award ceremony.

Be sure to take pictures of the child and the counselor that may be submitted to the local newspaper along with a brief caption or article about the award.

# CERTIFICATE OF ENROLLMENT

## UNITY OF MANKIND PROGRAM

A program of the  
NATIONAL SPIRITUAL ASSEMBLY  
of the  
BAHÁ'ÍS OF THE UNITED STATES

Candidate's Name \_\_\_\_\_

Age \_\_\_\_\_ Scouting Level \_\_\_\_\_

Street Address \_\_\_\_\_

City, State, Zip Code \_\_\_\_\_

Phone Number \_\_\_\_\_ E-mail \_\_\_\_\_

Troop Leader \_\_\_\_\_ Troop Number \_\_\_\_\_

Service Unit/Neighborhood/Council \_\_\_\_\_

Community Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

The above candidate has expressed a desire to attain the Bahá'í standards for (circle one):

Daisy/Brownie Girl Scout (K-3)	Tiger /Bear /Wolf Cub/Webelos Scout (1-4)
Junior /Cadette Girl Scout (4-7)	Webelos Scout/Boy Scout (5-8)
Cadette/Senior Girl Scout (8-12)	Boy Scout (9-12)

Bahá'í Representative \_\_\_\_\_

Bahá'í Community \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

# APPLICATION FOR EMBLEM

## UNITY OF MANKIND PROGRAM

A program of the  
NATIONAL SPIRITUAL ASSEMBLY  
of the  
BAHÁ'ÍS OF THE UNITED STATES

Candidate's Name \_\_\_\_\_

Age \_\_\_\_\_ Scouting Level \_\_\_\_\_

Street Address \_\_\_\_\_

City, State, Zip Code \_\_\_\_\_

Phone Number \_\_\_\_\_ E-mail \_\_\_\_\_

Counselor's signature \_\_\_\_\_

**The above candidate has completed the requirements for (circle one):**

Daisy/Brownie Girl Scout (K-3)    Tiger/Bear/Wolf Cub/Webelos Scout (1-4)  
Junior/Cadette Girl Scout (4-7)                      Webelos Scout/Boy Scout (5-8)  
Cadette/Senior Girl Scout (8-12)    Boy Scout (9-12)

**To receive your emblem, please complete this form, indicating to whom the medal should be sent. Please include a \$5.00 check made out to *Bahá'í Services Fund*, and mail to:**

Bahá'í Committee on Scouting  
Bahá'í National Center  
1233 Central St.  
Evanston, IL 60201

Scout's Name \_\_\_\_\_

Medal to be sent to \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip Code \_\_\_\_\_

## **EXCEPTIONS TO THE PROGRAM**

The Bahá'í Unity of Mankind Award Program is designed to challenge and deepen Bahá'í youth, and others interested in the Bahá'í Faith, and to give them a way to become better world citizens. If, due to a handicap, a candidate is unable to complete a certain requirement, the counselor should submit a letter to the Bahá'í Committee on Scouting, stating the reason for the difficulty and suggesting alternate requirements. These exceptions will be dealt with on an individual basis and should in no way affect the goal of the Unity of Mankind Award Program.

# WHAT BAHÁ'ÍS BELIEVE

*To the Counselor and Parent(s):*

The following quotations are designed so you can help younger and older children understand some of the essential principles of the Bahá'í Faith. The process will be reinforced if you explain new words and concepts as you read the passages together.

## 1. One God

*Inasmuch as our God is one God and the creator of all mankind, He provides for and protects all. --'Abdu'l-Bahá, The Promulgation of Universal Peace, p. 369*

## 2. The Oneness of Humankind

*Know ye, verily, that the happiness of mankind lieth in the unity and the harmony of the human race, and that spiritual and material developments are conditioned upon love and amity among all men. --'Ábdu'l-Bahá, Selections from the Writings of 'Ábdu'l-Bahá, p. 286*

## 3. The Oneness of the Foundations of All Religions

*There can be no doubt whatever that the peoples of the world, of whatever race or religion, derive their inspiration from one heavenly Source, and are the subjects of one God. The difference between the ordinances under which they abide should be attributed to the varying requirements and exigencies of the age in which they were revealed. -- Bahá'u'lláh, Gleanings from the Writings of Bahá'u'lláh, p. 217*

## 4. Religion as the Cause of Unity

*The fundamental purpose animating the Faith of God and His Religion is to safeguard the interests and promote the unity of the human race, and to foster the spirit of love and fellowship amongst men. Suffer it not to become a source of dissension and discord, of hate and enmity. -- Bahá'u'lláh, Gleaning from the Writings of Bahá'u'lláh, p. 215*

## 5. Independent Investigation of the Truth

*In order to find truth we must give up our prejudices, our own small trivial notions; an open receptive mind is essential....No truth can contradict another truth. --'Abdu'l-Bahá, Paris Talks, pp. 136-37*

## 6. The Essential Harmony of Science and Religion

*Whatever the intelligence of man cannot understand, religion ought not to accept. Religion and science walk hand in hand, and any religion contrary to science is not the truth. --'Abdu'l-Bahá, Paris Talks, p. 131*

## 7. The Equality of Women and Men

*Humanity is like a bird with its two wings – the one is male, the other female. Unless both wings are strong...the bird cannot fly heavenwards. --'Abdu'l-Bahá, Bahá'u'lláh and the New Era by John Esselmont, p. 147*

## 8. The Elimination of Prejudice of All Kinds

*Let us strive to blot out from our lives every last trace of prejudice – racial, religious, political, economic, national, tribal, class, cultural, and that which is based on differences of education or age. --Universal House of Justice, Lights of Guidance, p. 528*

## 9. Universal Compulsory Education

*Bahá'u'lláh has announced that inasmuch as ignorance and lack of education are barriers of separation among mankind, all must receive training and instruction. Through this provision the lack of mutual understanding will be remedied and the unity of mankind furthered and advanced. --'Abdu'l-Bahá, The Promulgation of Universal Peace, p. 300*

## 10. Spiritual Solutions to Social and Economic Problems

*There are spiritual principles, or what some call human values, by which solutions can be found for every social problem....Leaders of governments and all in authority would be well served in their efforts to solve problems if they would first seek to identify the principles involved and then be guided by them. --The Universal House of Justice, The Promise of World Peace - To the Peoples of the World, Section II*

## **11. A Universal Auxiliary Language**

*We have enjoined upon the Trustees of the House of Justice either to choose one of the existing tongues, or to originate a new one, and in like manner to adopt a common script, teaching these to the children in all the schools of the world, that the world may become even as one land and one home. --Bahá'u'lláh, Bahá'u'lláh and the New Era by John Esselmont, p. 163*

## **12. Universal Peace Upheld by a World Federation**

*They [the world leaders] must make the Cause of Peace the object of general consultation, and seek by every means in their power to establish a Union of the nations of the world....This supreme and noble undertaking--the real source of the peace and well-being of all the world-- should be regarded as sacred by all that dwell on earth. --'Abdu'l-Bahá, The Secret of Divine Civilization, p. 64*

## Suggested Reading List

All Bahá'í materials can be ordered from the Bahá'í Distribution Service (1-800-999-9019). Call to request a complete list of books available or email them at [bds@usbnc.org](mailto:bds@usbnc.org). You will get the list more quickly if you have them email it to you. Some materials may also be purchased from local bookstores, borrowed from local libraries, or perhaps borrowed from your local Bahá'í community. Some non-Bahá'í materials (n/b) have also been included. You may find these at a public library. Please note that the required Bahá'í materials are easily obtainable and inexpensive.

### Required Materials

- \* *Bahá'í Prayer Book*
- \* *Bahá'í Faith Teaching Booklet*
- \* *Assorted Children's Books of Your Choice or Issues of the Brilliant Star*

NOTE: For some scouts, it may be easier to read stories or articles from selected issues of the *Brilliant Star* magazine. Scouts should read at least 3 articles from the *Brilliant Star* to equal one short book.

*With new Bahá'í books being published all the time, feel free to select other Bahá'í books that are not listed, as long as they are comparable to those listed and are age appropriate for your child. A variety of additional Bahá'í books and Brilliant Star magazines may be ordered through the Bahá'í Distribution Service (1-800-999-9019), Kalimat Press (1-800-788-4067), or Special Ideas (1-800-326-1197).*

**Suggested Materials by Topic** (many of these materials encompass several topics):

#### 'Abdu'l-Bahá

- \* *Stories of 'Abdu'l-Bahá* by Jacqueline Mehrabi
- \* *Vignettes from the Life of 'Abdu'l-Bahá*, collected and edited by Annamarie Honnold
- \* *Brilliant Star: Families* (one article, Mar/Apr 2003)
- \* *Brilliant Star: The Bahá'í Faith* (two pages, Jan/Feb 2002)
- \* *Brilliant Star: Celebration of Service* (one article, Jan/Feb 2003)
- \* *Brilliant Star: Celebrating the Life of 'Abdu'l-Bahá* (This 1992 issue may not be available, but check. It's worth it.)

(The following 2 books are currently out of print, but they are worth borrowing.)

- \* *The Chosen Highway* by Lady Blomfield
- \* *Ten Days in the Light of Akká* by Julia M. Grundy

## **Bahá'í Prayers and Readings for Children**

- \* *Bahá'í Prayers for Children*
- \* *Let Thy Breeze Refresh Them – Prayers and Tablets*
- \* *Magnified be Thy Name – Prayers and Thoughts from the Writings*
- \* *O Thou Kind Lord – Prayers and Readings from the Writings*
- \* *Tablet of the Heart, God and Me – Verses from the Writings*
- \* *Brilliant Star: Inspire My Heart (whole issue about prayer, Jul/Aug 2002)*
- \* *Brilliant Star: O God, Guide Me (issue about individual prayer & prayer around the world, Sep/Oct 1998)*

**Bahá'í Writings** (These are books of Talks & Writings for all ages, but many sections will need to be explained to children if they are to understand them.)

- \* *Paris Talks – Addresses Given by 'Abdu'l-Bahá*
- \* *Tablets of Bahá'u'lláh*
- \* *Selections from the Writings of 'Abdu'l-Bahá*
- \* *The Hidden Words of Bahá'u'lláh*
- \* *Jewels from the Words of 'Abdu'l-Bahá: Love*
- \* *The Divine Art of Living – A Compilation of Bahá'í Writings*
- \* *The Promulgation of Universal Peace by 'Abdu'l-Bahá*
- \* *Gleanings from the Writings of Bahá'u'lláh*
- \* *Writings of Bahá'u'lláh – A Compilation*

## **Bahá'u'lláh**

- \* *Treasure Chest – Workbook about Bahá'u'lláh* by Debbie Wilke and Gail Radley
- \* *The Story of Bahá'u'lláh* by Mahnaz Afshin
- \* *Journey into Exile – The Story of Bahá'u'lláh* by Mary Firman
- \* *Bahá'u'lláh – The Central Figures: Volume One*
- \* *The Love of Bahá'u'lláh* by Jacqueline Mehrabi
- \* *From Mountain to Mountain – Stories about Bahá'u'lláh* by Hitjo Garst
- \* *Stories of Bahá'u'lláh – by A. A. Furutan*
- \* *Remember My Days – The Life Story of Bahá'u'lláh* by Lowell Johnson
- \* *Ali's Dream – The Story of Bahá'u'lláh* by John Hatcher
- \* *Brilliant Star : Dawn of a New Day (an overview of His life, Nov/Dec 2002)*
- \* *Brilliant Star: The Bahá'í Faith (four pages, Jan/Feb 2002)*
- \* *Brilliant Star – Bahá'u'lláh: His Life and Station (activity book)*
- \* *Brilliant Star Special Edition: Bahá'u'lláh (1991)*
- \* *Brilliant Star Special Edition: We're All in This Together (one story, 1999)*

## **Heroes and Heroines**

- \* *Mullá Husayn* by Lowell Johnson
- \* *Quddús* by Lowell Johnson
- \* *Táhirih* by Ivan Lloyd
- \* *Brilliant Star – Heroes and Heroines*
- \* *Martha Root* by Kay Zinky

### **Oneness of God**

- \* *The Quest* by Gail Radley
- \* *Remember My Days* by Lowell Johnson

### **Oneness of Religion**

- \* *Brilliant Star : Reflections* (2 page timeline of religions, Nov/Dec 1999)
- \* *Brilliant Star : Bahá'í Beliefs* (2 articles, May/Jun 1997)
- \* *God and His Messengers* by David Hoffman (Book, No longer in print. Check local sources.)
- \* *The Bahá'í Faith* by Patrick Vickers

### **Oneness of Mankind – Race Unity and the Equality of Women and Men**

- \* *Brilliant Star Activity Book: Oneness of Humanity*
- \* *Brilliant Star : Weaving the World Together* (whole issue about eliminating prejudice, Jul/Aug 1999)
- \* *Brilliant Star : The Light of Unity* (one story, Jul/Aug 1996)
- \* *Brilliant Star Special Edition : We're All in This Together* (activities and games, 1995)
- \* *Brilliant Star : Learning to Fly* (whole issue about equality of men and women, Mar/Apr 1999)
- \* *Brilliant Star Special Edition: We're All in This Together* (two activities about homes around the world, 1999)
- \* *Brilliant Star Special Edition: One Destiny* (activities and games, 1995)
- \* *Brilliant Star: Friendship* (Jan/Feb 1992)
- \* *The Pattern of Bahá'í Life*, compilation of Bahá'í Writings by Richard Backwell
- \* *Rainbow* by Serget Valdivieso-Sinyakov

### **Unity in Diversity in the Natural World**

- \* Age-appropriate science or ecology textbooks (n/b)
- \* *Conservation of the Earth's Resources*, compilation of Bahá'í Writings

### **General Resources**

- \* *A for Effort – And Other Stories for Today's Young Heroes* by Susan J. Allen
- \* *The Virtues Guide* by Linda Kavelin Popov (n/b)
- \* *God Loves Laughter* by William Sears
- \* *The New Games Book* (cooperative, non-competitive games) (n/b) by New Games Foundation
- \* *Unrestrained As the Wind*, a project of the Bahá'í National Youth Committee and the Bahá'í Publishing Trust
- \* *Your True Brother, Messages to Junior Youth*, letters from Shoghi Effendi
- \* *Youth in the Vanguard* by Marion Carpenter Yazdi
- \* *Willy and the Number Three Door* by Adrienne E. Reeves

## Suggested Music List

Materials can be ordered from the Bahá'í Distribution Service (1-800-999-9019). In some cases, you may be able to purchase them from local bookstores or borrow them from local libraries. Also, you may be able to borrow materials from your local Bahá'í community library or community members.

These are just some of the tapes available. New tapes are coming out all the time. Additional sources for music are the Kalimat Press and Special Ideas (telephone numbers listed above in Reading List information).

### Songs on Oneness and Diversity

*Tapes and CDs available from BDS: See the list of four CDs/Cassettes at the end of this file.*

Teaching Peace , CD, cassette and also has sheet music book available;  
Brilliant Star (Special Edition 1998) It's Up to Me

### *Songs to look and listen for:*

\* Building Bridges \* Flowers of the Garden \* Good Neighbors Come in All Colors \* Hooray for the World \* I Think You're Wonderful \* Listen \* Love, Love, Love (Your Fellow Man) \* The More We Get Together \* Oh, Bahá'u'lláh \* Rainbow Song \* Unity Song \* The Universal Band\* We Are Drops \* What Color is God's Skin? \* We are One in the Spirit \* From the Three Wives of Abraham

\* (*The Bahá'í World* volumes also include a number of appropriate songs)

### Four Recordings as sources for suggested songs

\* Marks those songs that most apply to the Unity of Mankind theme

*Teaching Peace* by Red Grammer, CD

\*Teaching Peace

\*Places in the World

Say Hi!

I Think You're Wonderful

Rapp Song

Barnyard Boogie

\*Hooray for the World

With Two Wings

Use a Word

\*See Me Beautiful

Shake Your Brain

\*Listen

*Several Others* by Red Grammer, CDs and Cassettes (from BDS)

*Healthy Planet, Healthy People* by Dave and Helene Van Manens, CD

Don't Whine  
\*Building Bridges  
Trees  
\*Chant for the Earth  
\*Peace Is Like a River  
The Fat Piglet Waltz  
\*Earth Circles  
The Happy Wanderer  
My Body  
Get Out  
\*I Am a Friend

*We Are Bahá'í Too!* by Jack Lenz, CD or Cassette

The Call  
\*I Love My Brothers  
Verily, Thou Hast Come by the Command of God  
You Are a Soul  
We Are Bahá'í  
Welcome to the Holy Family  
\*Unity House  
O Son of Being  
Your Faith Comes Like Rain  
He Is God  
The Call - Reprise

*Barley Bread and Reindeer Milk* by The Van Maners, CD

\*People  
\*Imagine a Peaceful World  
\*Warm Fuzzies  
Take a Walk  
Zahra's Search  
\*World Pledge  
Pajama Time  
\*I Love My Home  
Marizy Doats  
I Want to Sing  
\*Under One Sky  
\*Peace Will Come



