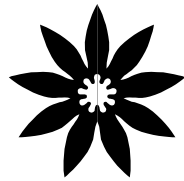


Unity of Mankind
Religious Award Program of the Bahá'í Faith
For Scouts of All Ages



Level 1

Daisy and Brownie Girl Scouts
(Grades K-3)

Tiger, Wolf, Bear Cub Scouts
And Webelos Scouts
(Grades 1-4)

Scout & Counselor Manuals and General Information

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PREFACE

A New Program:

We are pleased to introduce the exciting new Bahá'í Unity of Mankind Religious Award Program Manuals. There are 3 different award levels. Each level has been written as a separate manual using age appropriate requirements and language that the child/candidate can understand. These manuals have been developed to guide children through a meaningful, user-friendly program of activities. The goal of all 3 manuals is to make children better World Citizens by giving them a deeper understanding of the Bahá'í Faith. We hope that your child will enjoy this program so much that she/he will want to do all 3 program levels and earn all three award medals!

* * * * *

To the Scout:

Welcome to the Bahá'í Unity of Mankind Award Program! Whether you are a member of the Bahá'í Faith, or are interested in learning more about the Bahá'í religion, we hope you enjoy going through this program with your parent and counselor. By the end of the program you will have learned quite a lot about the most important teaching of the Bahá'í Faith...Unity. Also, you will become more familiar with the Central Figures of the Faith and learn how to share the Faith, and its teachings of unity, with others.

This program consists of reading books, learning prayers and passages from the Bahá'í Writings, doing artistic projects, and performing service projects with your family and for your community. We look forward to hearing of your progress!

* * * * *

To the Parent(s):

We are happy to know of your daughter's or son's commitment to the Unity of Mankind Award Program. We strongly encourage parental involvement in this program. We suggest that before your child begins her/his award program, you carefully read through the Counselor's Manual. Although you need to ask a Bahá'í outside of your immediate family to be your child's counselor, sharing in your child's experiences with these activities will promote stronger family unity. Working with your child and the counselor will make this program even more meaningful to your child. After all, the greatest gift you can give your child is your time.

Upon completion of the requirements, your child will receive the Bahá'í Unity of Mankind Award Emblem for his/her appropriate level at an event that honors your child's dedication and achievement. We hope you enjoy and benefit from your participation!

* * * * *

To the Counselor:

As a counselor for the Bahá'í Unity of Mankind Award Program, you will be helping young people gain a greater understanding of the Bahá'í Faith and its unifying teachings. It is the counselor's privilege to help the child understand the basic Bahá'í principles and the benefits of reading the Bahá'í Holy Writings. For many children, participating in this program may be both their first truly conscious effort to deepen their own understanding of the Bahá'í Faith and to perform acts of service to humankind as an expression of that Faith.

To gain a clear understanding of this program and its requirements, please read through the complete Counselor's Manual carefully. When a child actually begins the program, fill out the Certificate of Enrollment form found in the Appendix. After each activity has been completed, ask the child to check the appropriate box(es) in the manual. Feel free to photocopy pages as necessary. If you have any questions, please contact the Bahá'í Committee on Scouting at:

Education and Schools Office
Bahá'í National Center
1233 Central Street
Evanston, IL 60201
(847) 733-3492 / fax: (847) 733-3502 / e-mail: schools@usbnc.org

The major goals of this program are to:

1. Introduce or deepen children's knowledge of the basic teachings of the Unity of Mankind and the 3 Onenesses.
2. Help children learn additional basic principles and teachings of the Bahá'í Faith... and to begin to learn how to share the Faith with others.
3. Familiarize or deepen children in their knowledge of the Central Figures of the Bahá'í Faith.
4. Begin or further develop the habit of saying prayers daily and to memorize a variety of prayers.
5. Start children thinking about how they can use the Bahá'í teachings in their own lives.
6. Answer some of the most often asked questions of children in this age group.
7. Strengthen the spiritual bonds within the family thereby increasing family unity.
8. Strengthen the child's bonds within the Bahá'í community.
9. Use art as a vehicle of expression in the Faith.
10. Emphasize to children their own importance through helping others.
11. Help children further develop a variety of study and communication skills which will help them throughout life.

* * * * *

Please Note:

Throughout the Counselor Guide, I refer to the child with whom you are working as ‘your child’.

To encourage a high degree of parental involvement, throughout the manual it is often written, “Do this with your parent or counselor.” Counselors, feel free to fully review with the child any requirements she/he completes at home.

The Bahá’í Teaching Booklet and other Bahá’í books needed for this program are inexpensive and can often be borrowed or bought by your community as the basis for a Bahá’í library.

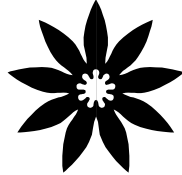
This manual may be used by children whose parents are not Bahá’í as well as by children whose parents are Bahá’í.

For children who are home-schooled, adjust accordingly the requirements that ask for things to be done at school.

For isolated believers, if there are absolutely no other Bahá’ís within a reasonable distance that could be a counselor for your child, you may act as the counselor yourself.



Scout's Manual



Daisy and Brownie Girl Scouts (Grades K-3)

Tiger, Wolf, Bear Cub Scouts And Webelos Scouts (Grades 1-4)

This program manual serves Bahá'í children, and those interested in the Bahá'í Faith, who are currently registered as Daisy or Brownie Girl Scouts in grades K-3, or Tiger Cub, Wolf Cub, Bear Cub or Webelos Scouts in grades 1-4. Because of the wide span of developmental levels found within these grades, allowances should be made for differing levels of involvement.

It would be helpful for one of the child's parents to read through the Counselor's Manual and to sit in on the first child/counselor meeting.

Recommended books are listed in the Appendix in the Counselor's Manual. With new Bahá'í children's books being published all the time, feel free to select other Bahá'í books that are comparable to these listed and are age appropriate for your child.

REQUIREMENTS

I. UNITY AND THE INDIVIDUAL (1 MONTH)

The principle of Oneness is the basic and pivotal teaching of Bahá'u'lláh.

A. STUDY

A-1 In the Bahá'í Faith, Unity or Oneness is the most important teaching given to us by Bahá'u'lláh. Discuss the meaning of these 3 Onenesses with your parent or counselor:

The Oneness of God

The Oneness of Religion

The Oneness of Mankind – Race Unity/Equality of Women and Men

COMPLETED

A-2 Read a story or book about one of these Onenesses with your parent or counselor. Discuss the story/book after reading it. What did you learn? How can you use what you learned about Oneness when you are with your friends?

COMPLETED

A-3 Learn a song about Oneness. Your counselor has a list of songs from which you may choose. Sing your song with your family or counselor.

COMPLETED

A-4 With help, find a quotation about at least two of these subjects: The Oneness of God, The Oneness of Religion, and The Oneness of Mankind (Race Unity/Equality of Women and Men). Then discuss with your parent or counselor what the quotations mean. Memorize a sentence from each quotation.

COMPLETED

B. PROJECT

B-1 Make a 3-month prayer chart to use throughout the whole 3 months of your Unity of Mankind Program. Ask your counselor to help you. Use this chart to check off your prayers as you say them each day. For this first month, memorize a Bahá'í prayer on Unity or the short Obligatory Prayer. Discuss what the prayer means with your parent or counselor. At the end of the month, recite the prayer to your counselor.

PRAYER

B-2 Be artistic! Illustrate the Oneness of Mankind or the Oneness of Religion by creating a: poster, mobile, drawing, woodwork, photographic layout, song, poem, or short story.

COMPLETED

B-3 Ask your parent or counselor to explain what a virtue is. Make a list of the virtues that belong equally to women and men. Discuss what each one means. Think of examples of how you can use 3 of these virtues at home or at school.

COMPLETED

C. SERVICE

C-1 Recite a Bahá'í prayer about Unity or Mankind or a memorized passage on Oneness at a Feast, Holy Day, Devotional Meeting, or Children's Class. (A Scout who is not a Bahá'í may recite prayers at a Unity Feast or at one of the other kinds of Bahá'í activities.)

COMPLETED

C-2 Share with your family and/or Children's Class what you have learned during the past month. Use the art project you did earlier (in B-2) to help you.

COMPLETED



II. UNITY AND THE FAMILY (1 MONTH)

Unity in the family is the basis of all unity in the world.

A. STUDY

A-1 Remember that in the Bahá'í Faith, Unity or Oneness is the most important teaching given to us by Bahá'u'lláh. Read another book with your parent or counselor about one of these 3 Onenesses.

The Oneness of God

The Oneness of Religion

The Oneness of Mankind – Race Unity/Equality of Women and Men

After you have read the book, discuss it with your counselor. Think of ways in which this book relates to your family. Ask what 'relates to' means if you are not sure.

COMPLETED

A-2 If possible, begin saying prayers together as a family everyday. Talk with your parents about finding a good time for your family to do this. Remind your family if you need to!

COMPLETED

A-3 Read a story that shows how 'Abdu'l-Bahá interacted with people of other races or countries. (Ask what 'interacted' means.) How can you follow his example? Discuss this with your parent or counselor.

COMPLETED

A-4 'Abdu'l-Bahá' also talked about the Equality of Women and Men. What does this mean? How can you show that you understand this by how you act at home and at school? Discuss this with your parent or counselor.

COMPLETED

B. PROJECT

B-1 Memorize a new Bahá'í prayer for your family or parents or one for assistance. Discuss what your prayer means with your counselor or parent. Try to say the prayer everyday. Keep track of this on your chart. At the end of the month, recite the prayer to your counselor.

PRAYER

B-2 Now be even more creative! Illustrate the Oneness of Mankind or the Oneness of Religion by creating a work of art that is different from what you made last time. Make a poster, mobile, drawing, woodwork, photographic layout, song, poem, or short story.

COMPLETED

B-3 At least once during this month, with the help of a parent, plan a family night/day that will include prayers, music, Bahá'í stories and games. Do this to strengthen the unity in your family and have lots of fun!

COMPLETED

C. SERVICE

C-1 With your parent's help, pick a specific project you can do for your family or with your family that is very helpful to others. If it is a special chore, see how many times you can do it during this month. Make a little chart if it helps you. How does helping your family let you know that you are a very important part of your family? Talk with your parent or counselor about this.

COMPLETED

C-2 Ask your counselor to tell you about the Bahá'í Fund. Who can give to the Fund? How much should you give? Can everyone in your family give to the Fund, even any younger brothers and sisters you may have? How is the money used and how does it help others? Make a special Fund jar to use to help you save money for the Fund. Your counselor has the directions for making the jar. For one month, put some money in the jar whenever you can. Take the money to Feast to give to the Fund. (If your child is not a Bahá'í he can donate his money to a charity.)

COMPLETED



III. UNITY AND HUMANITY (1 MONTH)

The Teachings of Bahá'u'lláh are for all the people in the world.

A. STUDY

A-1 Read an age appropriate story or short book about Bahá'u'lláh, aloud (with the assistance of an adult) or silently. What did you learn about His life? Discuss with your parent or counselor what the phrase 'Manifestation of God' means.

COMPLETED

A-2 Is Bahá'u'lláh the only one who has been a Manifestation of God? Who were some of the other Manifestations? With your parent or counselor, talk about some of the other Manifestations of God, for example Jesus or Moses, that your friends may talk about at school. Why do we follow Bahá'u'lláh and His teachings?

COMPLETED

A-3 With your counselor, discuss what the word 'diversity' means. Learn a new song about Diversity. Sing it with your family or counselor.

COMPLETED

A-4 Ask your counselor what the word 'principle' means. Discuss and role-play how you can tell your friends about the principles of Unity and Oneness. Demonstrate these principles by creating a simple scientific experiment (using such elements as a magnet or glue) to show how the Cause of Bahá'u'lláh can bring people together.

COMPLETED

B. PROJECT

B-1 Memorize a Bahá'í prayer on Unity or Mankind or the Short Obligatory Prayer for this month. Discuss what the prayer means with your parent or counselor. Say it each day and keep track of this on your chart. At the end of the month, recite the prayer to your counselor.

PRAYER

B-2 Memorize five principles of “What Bahá'ís Believe ” and talk about what they mean with a parent or counselor. Recite the principles to your counselor. Discuss how you could tell your friends about these principles. How can you be a good example of these principles at home and at school?

COMPLETED

B-3 Choose one of the following projects:

Using colorful beads, paper cutouts or something similar, show the principle of the Unity of the peoples of the world; or make a board game demonstrating this principle.

COMPLETED

C. SERVICE

C-1 Talk to your family or counselor about selecting an activity in which you help other people or your community. Then, carry out your project. For example, help clean up your neighborhood by picking up trash. Or help a new child in your class or neighborhood feel welcome by talking to her/him and by playing with her/him.

COMPLETED

C-2 With your family, plan a Feast, Fireside, Children's Class or other event which includes a story of how 'Abdu'l-Bahá worked to eliminate prejudice. Make sure you ask if you don't know what the words 'eliminate' or 'prejudice' mean. If you don't have Bahá'í parents, do something fun with some friends who are from different races or countries.

COMPLETED



Counselor's Guide



Daisy and Brownie Girl Scouts (grades K-3)

Tiger , Wolf, and Bear Cub Scouts Webelos Scouts (grades 1-4)

This program manual serves the counselor's of Bahá'í children, and those interested in the Bahá'í Faith, who are currently registered as Daisy or Brownie Girl Scouts in grades K-3, or Tiger Cub, Wolf Cub, Bear Cub or Webelos Scouts in grades 1-4. Because of the wide span of developmental levels found within these grades, allowances should be made for differing levels of involvement.

Be sure to ask the child's parent to read through this Counselor's Manual before the child begins this program. The parent may want a copy of the Counselor's Manual for home reference. Keep in mind, parent involvement at this level is extremely important. It may be helpful to ask a parent to sit in on your first meeting.

Note: The phrase 'your child' refers to the child with whom you are working. Remember that in one sense, all the children in the Bahá'í community are 'our children'.

Recommended books are listed in this Counselor's Manual in the Appendix. With new Bahá'í children's books being published all the time, feel free to select other Bahá'í books that are comparable to these listed and are age appropriate for your child.

REQUIREMENTS

I. UNITY AND THE INDIVIDUAL (1 MONTH)

The principle of Oneness is the basic and pivotal teaching of Bahá'u'lláh.

A. STUDY

A-1 In the Bahá'í Faith, Unity or Oneness is the most important teaching given to us by Bahá'u'lláh. Discuss the meaning of these three Onenesses with your parent or counselor:

The Oneness of God

The Oneness of Religion

The Oneness of Mankind – Race Unity/Equality of Women and Men

COMPLETED

(Spend time discussing these Onenesses in the detail appropriate to your child's level of understanding. This is the foundation for the whole program at this level.)

A-2 Read a story or book about one of these Onenesses with your parent or counselor. Discuss the story/book after reading it. What did you learn? How can you use what you learned about Oneness when you are with your friends?

COMPLETED

(Recommended books are listed in the Appendix. Some of these books are fairly short, but they are complete and can lead to great discussions. Keep in mind that the primary purpose of these books is to be a springboard to further discussion and understanding .)

A-3 Learn a song about Oneness. Your counselor has a list of songs from which you may choose. Sing your song with your family or counselor.

COMPLETED □

(Suggested songs include: 'God is One' or 'We are Drops of One Ocean'. Other possibilities are listed in the Appendix, or you may know a new Bahá'í song that focuses on Oneness. Bahá'í song tapes may be purchased through the Bahá'í Publishing Trust. Note the 'sing it with' – not 'to' – phrasing of this requirement. Most children find it more fun to learn a song with someone else and this also encourages others to learn the chosen song.)

A-4 With help, find a quotation about at least two of these subjects: The Oneness of God, The Oneness of Religion, and The Oneness of Mankind (Race Unity/Equality of Women and Men). Then discuss with your parent or counselor what the quotations mean. Memorize a sentence from each quotation.

COMPLETED □

(Quotes can be found in Compilations or in any of the books of Writings or Tablets of Bahá'u'lláh or Ábdu'l-Bahá. Look in the indexes for specific topics. Also, many Writings can be accessed via the computer on various Bahá'í CDRoms, or by going to www.bahai.org - the main Bahá'í site, www.usbnc.org, www.ibiblio.org/bahai/true seeker, or www.oc-bahai.org.)

B. PROJECT

B-1 Make a 3-month prayer chart to use throughout the whole 3 months of your Unity of Mankind Program. Ask your counselor to help you. Use this chart to check off your prayers as you say them each day. For this first month, memorize a Bahá'í prayer on Unity or the short Obligatory Prayer. Discuss what the prayer means with your parent or counselor. At the end of the month, recite the prayer to your counselor.

PRAYER

(Discuss the prayer in detail so that it has real meaning for your child. Use a calendar as the basis for a sample prayer chart. Your child may of course decorate her prayer chart as long as it is done in a respectful way.)

B-2 Be artistic! Illustrate the Oneness of Mankind or the Oneness of Religion by creating a: poster, mobile, drawing, woodwork, photographic layout, song, poem, or short story.

COMPLETED

(Discuss the ideas behind your child's work when it is presented to you. As with all of the activities in this manual, this is to be a meaningful activity for your child...not busy work.)

B-3 Ask your parent or counselor to explain what a virtue is. Make a list of the virtues that belong equally to women and men. Discuss what each one means. Think of examples of how you can use 3 of these virtues at home or at school.

COMPLETED

(Suggest looking up 'virtue' in the dictionary. Make sure your child helps to do this and then explain the definition in terms he is able to understand. Also, discuss the child's examples of the 3 virtues that were selected.)

C. SERVICE

C-1 Recite a Bahá'í prayer about Unity or Mankind or a memorized passage on Oneness at a Feast, Holy Day, Devotional Meeting, or Children's Class. (A Scout who is not a Bahá'í may recite prayers at a Unity Feast or at one of the other kinds of Bahá'í activities listed.)

COMPLETED

(You may need to give extra encouragement to shy children to do this. Your child may want to practice the prayer several times with you before doing it in front of a group.)

C-2 Share with your family and/or Children's Class what you have learned during the past month. Use the art project you did earlier (in B-2) to help you.

COMPLETED

(Remind your child that she may use her manual also to help her remember the things she has done.)



II. UNITY AND THE FAMILY (1 MONTH)

Unity in the family is the basis of all unity in the world.

A. STUDY

A-1 Remember that in the Bahá'í Faith, Unity or Oneness is the most important teaching given to us by Bahá'u'lláh. Read another book with your parent or counselor about one of these 3 Onenesses.

The Oneness of God

The Oneness of Religion

The Oneness of Mankind – Race Unity/Equality of Women and Men

After you have read the book, discuss it with your counselor. Think of ways in which this book relates to your family. Ask what 'relates to' means if you are not sure.

COMPLETED

(Recommended books are listed in the Appendix.)

A-2 If possible, begin saying prayers together as a family everyday. Talk with your parents about finding a good time for your family to do this. Remind your family if you need to!

COMPLETED

(Encourage him to take some responsibility for this activity if at all possible. Remind the parent that saying prayers together is wonderful family time.)

A-3 Read a story that shows how 'Abdu'l-Bahá interacted with people of other races or countries. (Ask what 'interacted' means.) How can you follow his example? Discuss this with your parent or counselor.

COMPLETED

(Recommended books are listed in the Appendix.)

A-4 'Abdu'l-Bahá' also talked about the Equality of Women and Men. What does this mean? How can you show that you understand this by how you act at home and at school? Discuss this with your parent or counselor.

COMPLETED

(Help your child give examples that are realistic and encourage her to try them out at home and/or at school.)

B. PROJECT

B-1 Memorize a new Bahá'í prayer for your family or parents or one for assistance. Discuss what your prayer means with your counselor or parent. Try to say the prayer everyday. Keep track of this on your chart. At the end of the month, recite the prayer to your counselor.

PRAYER □

(This month, talk with your child about how important it is to say prayers everyday and why.)

B-2 Now be even more creative! Illustrate the Oneness of Mankind or the Oneness of Religion by creating a work of art that is different from what you made last time. Make a poster, mobile, drawing, woodwork, photographic layout, song, poem, or short story.

COMPLETED □

(Discuss with your child how her art can be used to teach other people about the Bahá'í Faith...for example, how a picture focusing on the Oneness of Mankind can lead to an opportunity to tell someone a little bit about the Faith. However, be careful not to make the idea of teaching overwhelming to the child by suggesting she needs to know a lot about the Faith before she can share it with others.)

B-3 At least once during this month, with the help of a parent, plan a family night/day that will include prayers, music, Bahá'í stories and games. Do this to strengthen the unity in your family and have lots of fun!

COMPLETED

(Encourage the parents to see the spiritual and family unifying benefits of this activity. Suggest that they actively help the child to make it a fun and meaningful experience for the whole family. Eating a special treat at the end of the activity can be a wonderful way to conclude it.

Author's note: Our family has done Family Unity Nights (FUN) for 16 years and our children still ask to have them because they enjoy them so much. A Family Unity Night may include...Saying Opening Prayers, Reading from a Bahá'í Book, Discussing the Story, Singing Bahá'í Songs, Playing Games, Saying Closing Prayers, Eating a Special Snack or participating in any other activities that your family may enjoy. Be creative!

C. SERVICE

C-1 With your parent's help, pick a specific project you can do for your family or with your family that is very helpful to others. If it is a special chore, see how many times you can do it during this month. Make a little chart if it helps you. How does helping your family let you know that you are a very important part of your family? Talk with your parent or counselor about this.

COMPLETED

(Stress the importance of helping others and how good it can make the child feel to know that he has made even a small difference in someone else's life.)

C-2 Ask your counselor to tell you about the Bahá'í Fund. Who can give to the Fund? Can everyone in your family give to the Fund, even any brothers and sisters you may have? How much should you give? How is the money used and how does it help others? Make a special Fund jar to use to help you save money for the Fund. Your counselor has the directions for making the jar. For one month, put some money in the jar whenever you can. Take the money to Feast to give to the Fund. (If your child is not a Bahá'í, he can donate his money to a charity.)

COMPLETED

(Talk about the Bahá'í Fund with your child. Explain in detail appropriate to your child's age, who can give to the Fund and how much one should give. Focus on the Local Fund, explain how the money is used, and how it helps others learn about the Faith.)

Encourage your child to continue giving to the Fund after the month is over. Remember, a non-Bahá'í child can give his money to charity.

One way to make a Fund Jar – Clean out a medium-sized glass jar. Have your child cut up pieces of different colored tissue paper. Adhere the pieces of tissue paper to the jar in a colorful pattern using glue thinned with a little water. After the jar dries, place a label on the jar saying 'My Bahá'í Fund'.

Have your child place the jar in his room in a place where he will see it frequently to remind him to put money in it.)



III. UNITY AND HUMANITY (1 MONTH)

The Teachings of Bahá'u'lláh are for all the people in the world.

A. STUDY

A-1 Read an age appropriate story or short book about Bahá'u'lláh, aloud (with the assistance of an adult) or silently. What did you learn about His life? Discuss with your parent or counselor what the phrase 'Manifestation of God' means.

COMPLETED

(Recommended books are listed in the Appendix.)

A-2 Is Bahá'u'lláh the only one who has been a Manifestation of God? Who were some of the other Manifestations? With your parent or counselor, talk about some of the other Manifestations of God, for example Jesus or Moses, that your friends may talk about at school. Why do we follow Bahá'u'lláh and His teachings?

COMPLETED

(As early as first grade, children talk to each other about things they learn in Sunday school or at home about Jesus or other Manifestations. Help your child understand how Bahá'u'lláh fits into the pattern. You may want to use the analogy of how she has different teachers for different grades in school.)

A-3 With your counselor, discuss what the word 'diversity' means. Learn a new song about Diversity. Sing it with your family or counselor.

COMPLETED

(Look in the Appendix for suggested songs.)

A-4 Ask your counselor what the word 'principle' means. Discuss and role-play how you can tell your friends about the principles of Unity and Oneness. Demonstrate these principles by creating a simple scientific experiment (using such elements as a magnet or glue) to show how the Cause of Bahá'u'lláh can bring people together.

COMPLETED

(Help your child role play simple scenarios that are applicable to her life and are age appropriate.)

B. PROJECT

B-1 Memorize a Bahá'í prayer on Unity or Mankind or the Short Obligatory Prayer for this month. Discuss what the prayer means with your parent or counselor. Say it each day and keep track of this on your chart. At the end of the month, recite the prayer to your counselor.

PRAYER □

(This month, discuss with your child the importance of memorizing prayers. Of course, also encourage him to read prayers from the prayer books as often as he wants.)

B-2 Memorize five principles of “What Bahá'ís Believe” and talk about what they mean with a parent or counselor. Recite the principles to your counselor. Discuss how you could tell your friends about these principles. How can you be a good example of these principles at home and at school?

COMPLETED □

(You can find these principles in the Appendix; however they can also be found along with a lot of other good information in the Bahá'í Teaching Booklet. You may want to briefly discuss all of the principles and let the child select 5 to discuss in detail and memorize.)

B-3 Choose one of the following projects:

Using colorful beads, paper cutouts or something similar, show the principle of the Unity of the peoples of the world; or make a board game demonstrating this principle.

COMPLETED

(Help your child decide what is appropriate for him...even some first graders like making board games!)



C. SERVICE

C-1 Talk to your family or counselor about selecting an activity in which you help other people or your community. Then, carry out your project. For example, help clean up your neighborhood by picking up trash. Or help a new child in your class or neighborhood feel welcome by talking to her/him and by playing with her/him.

COMPLETED

(Discuss how much your child helped others by doing this project. Make sure she feels good about her service and be sure to praise her.)

C-2 With your family, plan a Feast, Fireside, Children's Class or other event which includes a story of how 'Abdu'l-Bahá worked to eliminate prejudice. Make sure you ask if you don't know what the words 'eliminate' or 'prejudice' mean. If you don't have Bahá'í parents, do something fun with some friends who are from different races or countries.

COMPLETED

(Freely assist your child to make it a fun experience for him.)

Counselor's Note: When all requirements have been met, sit down with your child and summarize all that she has accomplished. Praise her for the outstanding job she has done. After this, you may make an appointment with the Local Spiritual Assembly or registered Bahá'í Group to present the child and her manual for approval. This meeting should be a brief account of her accomplishments, not a review.

The members of the appropriate Institution or group should offer congratulations. This may be the first time the child has met formally with the Institution and its attitude should be one of Bahá'í love. At this meeting, the Institution should fill out the Application for the Unity of Mankind Award Emblem and forward it to the Bahá'í Committee on Scouting at the Bahá'í National Center. Any cost for the medal should be born by the local Institution.

After the material is received from the Bahá'í National Center, an appropriate presentation ceremony should be planned. It need not be extravagant, but it should be dignified. It can be planned as a part of a Feast (to stimulate community interest and congratulations re: the award), and as a special part of a Girl Scout Meeting or a Cub Scout Pack Meeting. The counselor, or another community member, should plan a short talk discussing, in general, the requirements of the award, and also a brief overview of the Faith to be presented at the Scout meeting award ceremony.

Be sure to take pictures of the child and the counselor that may be submitted to the local newspaper along with a brief caption or article about the award.

CERTIFICATE OF ENROLLMENT

UNITY OF MANKIND PROGRAM

A program of the
NATIONAL SPIRITUAL ASSEMBLY
of the
BAHÁ'ÍS OF THE UNITED STATES

Candidate's Name _____

Age _____ Scouting Level _____

Street Address _____

City, State, Zip Code _____

Phone Number _____ E-mail _____

Troop Leader _____ Troop Number _____

Service Unit/Neighborhood/Council _____

Community Name _____

Parent Signature _____

The above candidate has expressed a desire to attain the Bahá'í standards for (circle one):

Daisy/Brownie Girl Scout (K-3)	Tiger /Bear /Wolf Cub/Webelos Scout (1-4)
Junior /Cadette Girl Scout (4-7)	Webelos Scout/Boy Scout (5-8)
Cadette/Senior Girl Scout (8-12)	Boy Scout (9-12)

Bahá'í Representative _____

Bahá'í Community _____

Address _____

APPLICATION FOR EMBLEM

UNITY OF MANKIND PROGRAM

A program of the
NATIONAL SPIRITUAL ASSEMBLY
of the
BAHÁ'ÍS OF THE UNITED STATES

Candidate's Name _____

Age _____ Scouting Level _____

Street Address _____

City, State, Zip Code _____

Phone Number _____ E-mail _____

Counselor's signature _____

The above candidate has completed the requirements for (circle one):

Daisy/Brownie Girl Scout (K-3) Tiger/Bear/Wolf Cub/Webelos Scout (1-4)
Junior/Cadette Girl Scout (4-7) Webelos Scout/Boy Scout (5-8)
Cadette/Senior Girl Scout (8-12) Boy Scout (9-12)

To receive your emblem, please complete this form, indicating to whom the medal should be sent. Please include a \$5.00 check made out to *Bahá'í Services Fund*, and mail to:

Bahá'í Committee on Scouting
Bahá'í National Center
1233 Central St.
Evanston, IL 60201

Scout's Name _____

Medal to be sent to _____

Address _____

City/State/Zip Code _____

EXCEPTIONS TO THE PROGRAM

The Bahá'í Unity of Mankind Award Program is designed to challenge and deepen Bahá'í youth, and others interested in the Bahá'í Faith, and to give them a way to become better world citizens. If, due to a handicap, a candidate is unable to complete a certain requirement, the counselor should submit a letter to the Bahá'í Committee on Scouting, stating the reason for the difficulty and suggesting alternate requirements. These exceptions will be dealt with on an individual basis and should in no way affect the goal of the Unity of Mankind Award Program.

WHAT BAHÁ'ÍS BELIEVE

To the Counselor and Parent(s):

The following quotations are designed so you can help younger and older children understand some of the essential principles of the Bahá'í Faith. The process will be reinforced if you explain new words and concepts as you read the passages together.

1. One God

Inasmuch as our God is one God and the creator of all mankind, He provides for and protects all. --'Abdu'l-Bahá, The Promulgation of Universal Peace, p. 369

2. The Oneness of Humankind

Know ye, verily, that the happiness of mankind lieth in the unity and the harmony of the human race, and that spiritual and material developments are conditioned upon love and amity among all men. --'Ábdu'l-Bahá, Selections from the Writings of 'Ábdu'l-Bahá, p. 286

3. The Oneness of the Foundations of All Religions

There can be no doubt whatever that the peoples of the world, of whatever race or religion, derive their inspiration from one heavenly Source, and are the subjects of one God. The difference between the ordinances under which they abide should be attributed to the varying requirements and exigencies of the age in which they were revealed. -- Bahá'u'lláh, Gleanings from the Writings of Bahá'u'lláh, p. 217

4. Religion as the Cause of Unity

The fundamental purpose animating the Faith of God and His Religion is to safeguard the interests and promote the unity of the human race, and to foster the spirit of love and fellowship amongst men. Suffer it not to become a source of dissension and discord, of hate and enmity. -- Bahá'u'lláh, Gleaning from the Writings of Bahá'u'lláh, p. 215

5. Independent Investigation of the Truth

In order to find truth we must give up our prejudices, our own small trivial notions; an open receptive mind is essential....No truth can contradict another truth. --'Abdu'l-Bahá, Paris Talks, pp. 136-37

6. The Essential Harmony of Science and Religion

Whatever the intelligence of man cannot understand, religion ought not to accept. Religion and science walk hand in hand, and any religion contrary to science is not the truth. --'Abdu'l-Bahá, Paris Talks, p. 131

7. The Equality of Women and Men

Humanity is like a bird with its two wings – the one is male, the other female. Unless both wings are strong...the bird cannot fly heavenwards. --'Abdu'l-Bahá, Bahá'u'lláh and the New Era by John Esselmont, p. 147

8. The Elimination of Prejudice of All Kinds

Let us strive to blot out from our lives every last trace of prejudice – racial, religious, political, economic, national, tribal, class, cultural, and that which is based on differences of education or age. --Universal House of Justice, Lights of Guidance, p. 528

9. Universal Compulsory Education

Bahá'u'lláh has announced that inasmuch as ignorance and lack of education are barriers of separation among mankind, all must receive training and instruction. Through this provision the lack of mutual understanding will be remedied and the unity of mankind furthered and advanced. --'Abdu'l-Bahá, The Promulgation of Universal Peace, p. 300

10. Spiritual Solutions to Social and Economic Problems

There are spiritual principles, or what some call human values, by which solutions can be found for every social problem....Leaders of governments and all in authority would be well served in their efforts to solve problems if they would first seek to identify the principles involved and then be guided by them. --The Universal House of Justice, The Promise of World Peace - To the Peoples of the World, Section II

11. A Universal Auxiliary Language

We have enjoined upon the Trustees of the House of Justice either to choose one of the existing tongues, or to originate a new one, and in like manner to adopt a common script, teaching these to the children in all the schools of the world, that the world may become even as one land and one home. --Bahá'u'lláh, Bahá'u'lláh and the New Era by John Esselmont, p. 163

12. Universal Peace Upheld by a World Federation

They [the world leaders] must make the Cause of Peace the object of general consultation, and seek by every means in their power to establish a Union of the nations of the world....This supreme and noble undertaking--the real source of the peace and well-being of all the world-- should be regarded as sacred by all that dwell on earth. --'Abdu'l-Bahá, The Secret of Divine Civilization, p. 64

Suggested Reading List

All Bahá'í materials can be ordered from the Bahá'í Distribution Service (1-800-999-9019). Call to request a complete list of books available or email them at bds@usbnc.org. You will get the list more quickly if you have them email it to you. Some materials may also be purchased from local bookstores, borrowed from local libraries, or perhaps borrowed from your local Bahá'í community. Some non-Bahá'í materials (n/b) have also been included. You may find these at a public library. Please note that the required Bahá'í materials are easily obtainable and inexpensive.

Required Materials

- * *Bahá'í Prayer Book*
- * *Bahá'í Faith Teaching Booklet*
- * *Assorted Children's Books of Your Choice or Issues of the Brilliant Star*

NOTE: For some scouts, it may be easier to read stories or articles from selected issues of the *Brilliant Star* magazine. Scouts should read 1 to 2 articles from the *Brilliant Star* to equal one short book.

With new Bahá'í books being published all the time, feel free to select other Bahá'í books that are not listed, as long as they are comparable to those listed and are age appropriate for your child. A variety of additional Bahá'í books and Brilliant Star magazines may be ordered through the Bahá'í Distribution Service (1-800-999-9019), Kalimat Press (1-800-788-4067), or Special Ideas (1-800-326-1197).

Suggested Materials by Topic (many of these materials encompass several topics):

'Abdu'l-Bahá

- * *Brilliant Star: Families (one article, Mar/Apr 2003)*
- * *Brilliant Star: The Bahá'í Faith (two pages, Jan/Feb 2002)*
- * *Brilliant Star: Celebration of Service (one article, Jan/Feb 2003)*
- * *Brilliant Star: Celebrating the Life of 'Abdu'l-Bahá (This 1992 issue may not be available, but check. It's worth it.)*
- * *Stories of 'Abdu'l-Bahá by Jacqueline Mehrabi*
- * *The Scottish Visitors by Anthony Lee*

(The following 3 books are no longer in print, but they are excellent for this age group. Bahá'ís who have middle school age children or older may still have copies of these.)

- * *The Black Rose* by Anthony Lee
- * *The Proud Helper* by Anthony Lee
- * *The Unfriendly Governor* by Anthony Lee

Bahá'í Prayers and Readings for Children

- * *Bahá'í Prayers for Children*
- * *Let Thy Breeze Refresh Them – Prayers and Tablets*
- * *Magnified be Thy Name – Prayers and Thoughts from the Writings*
- * *O Thou Kind Lord – Prayers and Readings from the Writings*
- * *Tablet of the Heart, God and Me – Verses from the Writings*
- * *Brilliant Star: Inspire My Heart (whole issue about prayer, Jul/Aug 2002)*
- * *Brilliant Star: O God, Guide Me (issue about individual prayer & prayer around the world, Sep/Oct 1998)*

Bahá'í Writings (These are books of Talks & Writings for all ages, but many sections will need to be explained to children if they are to understand them.)

- * *Paris Talks – Addresses Given by 'Abdu'l-Bahá*
- * *Tablets of Bahá'u'lláh*
- * *Selections from the Writings of 'Abdu'l-Bahá*
- * *The Hidden Words of Bahá'u'lláh*
- * *Jewels from the Words of 'Abdu'l-Bahá: Love*
- * *The Divine Art of Living – A Compilation of Bahá'í Writings*
- * *The Promulgation of Universal Peace by 'Abdu'l-Bahá*
- * *Gleanings from the Writings of Bahá'u'lláh*
- * *Writings of Bahá'u'lláh – A Compilation*

Bahá'u'lláh

- * *Treasure Chest – Workbook about Bahá'u'lláh* by Debbie Wilke and Gail Radley
- * *Brilliant Star : Dawn of a New Day (an overview of His life, Nov/Dec 2002)*
- * *Brilliant Star: The Bahá'í Faith (four pages, Jan/Feb 2002)*
- * *Brilliant Star – Bahá'u'lláh: His Life and Station (activity book)*
- * *Brilliant Star Special Edition: Bahá'u'lláh (1991)*
- * *Brilliant Star Special Edition: We're All in This Together (one story, 1999)*
- * *The Story of Bahá'u'lláh* by Mahnaz Afshin
- * *Journey into Exile – The Story of Bahá'u'lláh* by Mary Firman
- * *Bahá'u'lláh – The Central Figures: Volume One*
- * *The Love of Bahá'u'lláh* by Jacqueline Mehrabi

Oneness of God

- * *Old Turtle* by Douglas Wood (n/b)
- * *The Quest* by Gail Radley

Oneness of Religion

- * *Brilliant Star : Reflections* (2 page timeline of religions, Nov/Dec 1999)
- * *Brilliant Star : Bahá'í Beliefs* (2 articles, May/Jun 1997)
- * *God and His Messengers* by David Hoffman (Book, No longer in print. Check local sources.)

Oneness of Mankind – Race Unity and the Equality of Women and Men

- * *Rainbow* by Serget Valdivieso-Sinyakov * *Brilliant Star Activity Book: Oneness of Humanity*
- * *Brilliant Star : Weaving the World Together* (whole issue about eliminating prejudice, Jul/Aug 1999)
- * *Brilliant Star : The Light of Unity* (one story, Jul/Aug 1996)
- * *Brilliant Star Special Edition : We're All in This Together* (activities and games, 1995)
- * *Brilliant Star : Learning to Fly* (whole issue about equality of men and women, Mar/Apr 1999)
- * *Brilliant Star Special Edition: We're All in This Together* (two activities about homes around the world, 1999)
- * *Brilliant Star Special Edition: One Destiny* (activities and games, 1995)
- * *Brilliant Star: Friendship* (Jan/Feb 1992)

General Resources

- * *A for Effort – And Other Stories for Today's Young Heroes* by Susan J. Allen
- * *Children Just Like Me* by Dorling Kindersly (n/b)
- * *People* by Peter Spier (n/b)
- * *A Prayer for Fluffy* by Roxana Faith Sinex
- * *The Virtues Guide* by Linda Kavelin Popov (n/b)

Suggested Music List

Materials can be ordered from the Bahá'í Distribution Service (1-800-999-9019). In some cases, you may be able to purchase them from local bookstores or borrow them from local libraries. Also, you may be able to borrow materials from your local Bahá'í community library or community members.

These are just some of the tapes available. New tapes are coming out all the time. Additional sources for music are the Kalimat Press and Special Ideas (telephone numbers listed above in Reading List information).

Songs on Oneness and Diversity

Tapes and CDs available from BDS: See the list of four CDs/Cassettes at the end of this file.

Teaching Peace , CD, cassette and also has sheet music book available;
Brilliant Star (Special Edition 1998) It's Up to Me

Songs to look and listen for:

* Building Bridges * Flowers of the Garden * Good Neighbors Come in All Colors * Hooray for the World * I Think You're Wonderful * Listen * Love, Love, Love (Your Fellow Man) * The More We Get Together * Oh, Bahá'u'lláh * Rainbow Song * Unity Song * The Universal Band* We Are Drops * What Color is God's Skin? * We are One in the Spirit * From the Three Wives of Abraham

* (*The Bahá'í World* volumes also include a number of appropriate songs)

Four Recordings as sources for suggested songs

* Marks those songs that most apply to the Unity of Mankind theme

Teaching Peace by Red Grammer, CD

*Teaching Peace

*Places in the World

Say Hi!

I Think You're Wonderful

Rapp Song

Barnyard Boogie

*Hooray for the World

With Two Wings

Use a Word

*See Me Beautiful

Shake Your Brain

*Listen

Several Others by Red Grammer, CDs and Cassettes (from BDS)

Healthy Planet, Healthy People by Dave and Helene Van Manens, CD

Don't Whine
*Building Bridges
Trees
*Chant for the Earth
*Peace Is Like a River
The Fat Piglet Waltz
*Earth Circles
The Happy Wanderer
My Body
Get Out
*I Am a Friend

We Are Bahá'í Too! by Jack Lenz, CD or Cassette

The Call
*I Love My Brothers
Verily, Thou Hast Come by the Command of God
You Are a Soul
We Are Bahá'í
Welcome to the Holy Family
*Unity House
O Son of Being
Your Faith Comes Like Rain
He Is God
The Call - Reprise

Barley Bread and Reindeer Milk by The Van Maners, CD

*People
*Imagine a Peaceful World
*Warm Fuzzies
Take a Walk
Zahra's Search
*World Pledge
Pajama Time
*I Love My Home
Marizy Doats
I Want to Sing
*Under One Sky
*Peace Will Come

